

Sedgehill Academy Local Governing Body roles and responsibilities

This document summarises some of the roles and responsibilities of Governors in a United Learning Local Governing Body and the link portfolios.

Governors are responsible for:

- Being 'critical friends' of the school and its leadership. The ultimate accountabilities and legal duties rest with the Group Board of United Learning, not with the local governing body ("LGB"). The LGB is non-executive: its role is not to take the management decisions in the school; nor should it become operational.
- In particular, the LGB focuses on the educational and financial success of the school with as much diligence as any other governing body and acts as a critical friend to the school's leadership and management – challenging and supporting leaders on the key issues facing the school.
- Ensuring clarity of vision, ethos and strategic direction.
- Holding executive leaders to account for the educational performance of the organisation and its pupils, and the effective and efficient performance management of staff.
- Overseeing the financial performance of the organisation and making sure its money is well spent.

Agreed Governor link roles for 2024

Role	Summary description (refer to scheme of delegation and handbook for full responsibilities)	Link Governor
Safeguarding, welfare and child protection	Specific responsibility for welfare and child protection in the school, reporting to full LGB as appropriate • checks SCR at least termly • nominates an LGB member (usually the Chair) to liaise with the LA or partner agencies • monitors, supports and challenges the welfare and child protection in the school including (i) child protection (ii) exclusions (iii) serious disciplinary incidents (iv) attendance and (v) behaviour • responsible for knowing and understanding the school's own evaluation of the quality of spiritual, moral, social and cultural development of pupils	Victoria Whittle
Health and Safety, buildings and maintenance	Chairs health and safety committee. Specific responsibility for health and safety in the school, attending the school's Health & Safety Committee (where appropriate) • monitors, supports and challenges the health and safety performance at the school. In discharging their duties, nominated governors will be expected to visit the school in negotiation with the headteacher, to meet with key personnel for example the property manager, school business manager or caretaker. It is expected that nominated governors with H&S responsibilities visit the school once per half term. • Monitors planned and approved capital works • monitors the impact of the strategic plan on the quality of school buildings • responsible, with the Headteacher, for developing priorities for capital expenditure and large scale 'minor works' in line with the strategic plan. • supports the Headteacher in preparing curriculum-based business plans for capital projects.	Anna Paige

SEND (Special Educational Needs and Disabilities) and disadvantaged groups (pupil premium, Looked After Children, equalities)	Responsible for knowing, understanding and challenging progress and attainment of different groups of pupils (including but not limited to pupil premium and others facing financial disadvantage, special educational needs and disability, looked after children, different ethnic groups with English as an Additional Language, most able pupils, differing ability cohorts).	Victoria Whittle
Finance	Provides challenge and support to the Headteacher in preparing draft budget submissions to central office within the budget timetable and meeting Group financial requirements receives summary management accounts monthly from central office to ensure the LGB is fully aware of the school's financial performance challenges and supports the school where there are variances to budget and the 5 year forecast in order to achieve budget overall advises the Headteacher on priorities for the strategic plan based on budget assumptions contributes views in relation to priorities within the final budget and 5 year forecast (with the Headteacher).	Sarah Courtman
Teaching and Learning	Responsible for knowing and understanding the school's own evaluation of the quality of teaching • with the central office team, responsible for supporting and challenging the school in its programme of improvement. • Responsible for agreeing the principles on which the school's curriculum policy (KS1-KS3) and, where appropriate, qualifications policy (KS4 and KS5) are based in line with guidance • responsible for knowing and understanding the school's own evaluation of the quality of its curricular and co-curricular provision • (with the Executive/Central Office) support, challenge and advise the school in the development and implementation of its curriculum policy and, where appropriate, qualifications policy • (with the Executive/Central Office) support, challenge and advise the school in the development and implementation of its co-curricular provision.	Linda Austin
Parents, carers, guardians and the wider community	Responsible for monitoring the school's links with parents, carers, guardians and the wider community • responsible for supporting and challenging the school to improve and develop links	Clare Macdonald

Another member of the LGB includes Emma Peto, who as a staff Governor does not have a specific link portfolio.